

# **SENIOR CYCLE INFORMATION**

**5<sup>TH</sup> YEAR 2021 AND TRANSITION YEAR 2021-2022**



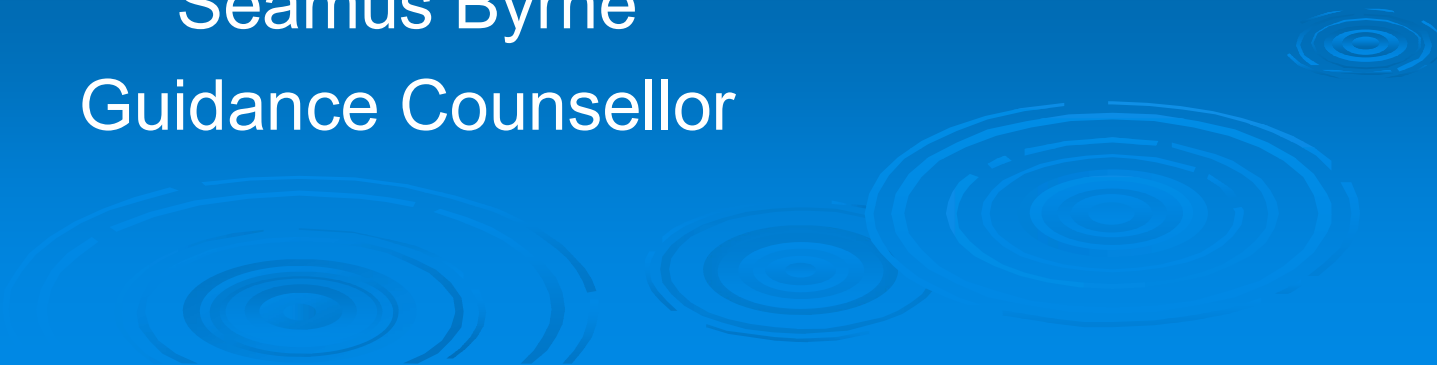
# REMEMBER!!

- **5<sup>TH</sup> YEAR SUBJECT CHOICES SHOULD BE SUBMITTED BY WEDNESDAY 31<sup>ST</sup> MARCH @1PM**
- **TRANSITION YEAR APPLICATION FORMS SHOULD BE SUBMITTED BY WEDNESDAY 31<sup>ST</sup> MARCH @1PM**
- **PLEASE SUBMIT 5<sup>TH</sup> YEAR SUBJECT CHOICES FORM EVEN IF APPLYING TO ENTER TRANSITION YEAR**
- **LINKS FOR BOTH FORMS HAVE BEEN SENT TO YOUR SCHOOL EMAIL ADDRESS FROM THE DEPUTY PRINCIPAL**

# Coláiste Choilm Senior Cycle Options Presentation

23<sup>rd</sup> March 2021

Séamus Byrne  
Guidance Counsellor




# Senior Cycle Options

- Coláiste Choilm is under the Trusteeship of the Edmund Rice Schools Trust
- Governed by the ERST Charter values
- Excelling in Teaching and Learning

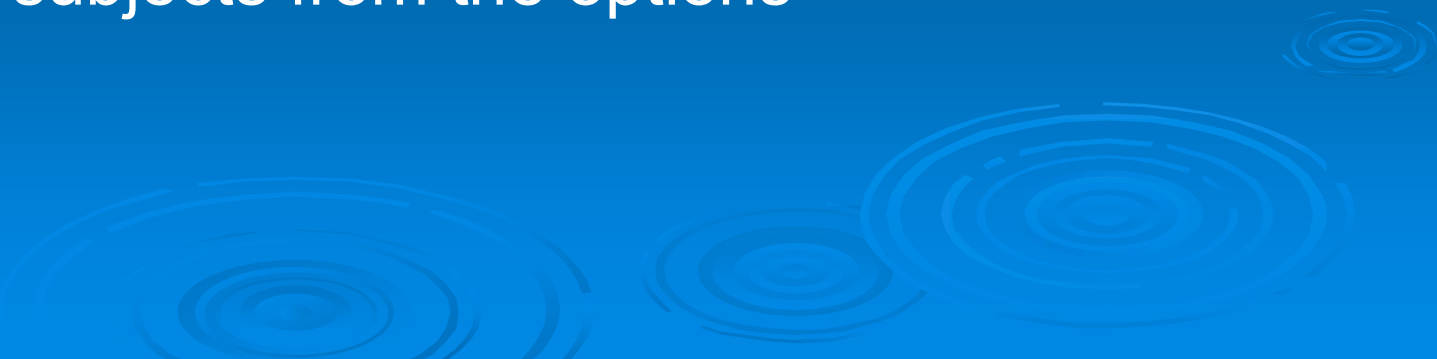




# Senior Cycle Options

- Direct Entry into Leaving Certificate Programme
  - Transition Year
  - Subject options
  - What do I take into consideration
  - What research do I need to do
  - The process
- 

# Senior Cycle Options

- Subject options
  - Mandatory: English, Maths, Irish (except for official DES exemption)
  - Mandatory: Non examinable Religious Education, Physical Education, Career Guidance
  - Four additional subjects from the options
- 

# Senior Cycle Options

What should I take into consideration

- Ability in the subject area
- Interest in the subject area
- Requirements for University



# Senior Cycle Options

## Science

➤ Physics/Chemistry/Biology

## Business

➤ Business/Accountancy/Economics



# Senior Cycle Options

- History/Geography
- French/German
- Construction Studies/Technology/DCG
- Art
- Physical Education (hope and intention)



# Senior Cycle Options

University Requirements

NUI Irish/English/Maths/Foreign Language  
(some exceptions)

Science and Engineering no Foreign Language requirement

NCAD Art can be substituted



# Senior Cycle Options

- Research area of interest with regard to specific course requirements
- If not sure make as broad a choice as possible within the available resources



# Senior Cycle Options

- Initial survey to identify student subject preferences
- Construction of subject lines
- Students choose one subject from each of the constructed lines
- Feedback





# Senior Cycle Options

## Summary

- Maximise options for college

Maths Irish English Foreign Language Science subject

- Remember to research

Appropriate websites Careers Portal/Careers Direction/CAO/college Websites

- Pick the subjects most interested in or have an aptitude for

- Remember a lot of courses do not require any specialist subjects

# Coláiste Choilm Swords

- Leaving Certificate
- Subject Options
- 2021-2023



# Business

- This is a practical and vocational orientated subject that introduces students to the world of Business in a straightforward and logical way. It aims to create an awareness of the importance of the Business activity and to develop a positive and ethical attitude towards it. The course sets out to illustrate the process of setting up a business and developing a new product or service. It emphasizes the importance of good management and deals with skills and activities necessary for good management practice. It also deals with the impact of technology, foreign trade, global firms and competition with business structures and the national economy.

# Economics

- Economics is a way of thinking about how people make decisions and interact with each other. Economics focuses on the ordinary business of life. It explains how we get our incomes, how we use them, the supply of resources and the production and exchange of goods and services. Decisions relating to these have social consequences, intended and unintended, which are also analysed in economics.

# Accountancy

- The main aims of accountancy is to contribute to a balanced and appropriate general education, leading to the personal and social development of each student together with fostering the concept of accountability. To create an awareness of the business environment, to encourage the development of self-reliance, to enhance numeracy skills and to expose students to aspects of business and enterprise.

# Biology

- Biology is the study of life. Through the study of biology students employ the process of science to explore the diversity of life and the inter-relationship between organisms and their environment. They become aware of the use of living organisms and their products to enhance human health and the environment. The syllabus consists of approximately 70% biological knowledge, understanding and skill; the remaining 30% deals with the technological, political, social and economic aspects of biology.

# Chemistry

- Subject aims to provide relevant course for students who will complete their study of chemistry at this level, while at the same time, providing a foundation course for those who will continue to study chemistry or related subjects following completion of the Leaving Certificate. The syllabus consists of approximately 70% pure chemistry, the remaining 30% deals with the social and applied aspects of chemistry.

# Physics

- This subject aims to give students an understanding of the fundamental principles of physics and their application to everyday life. It offers a general education in physics for all students, enabling them to develop an understanding of the scientific method and their ability to observe, to think logically, and to communicate effectively. Science, technology and society is an integral part of the syllabus so that students can be aware of the principles of the applications of physics in the everyday world.





# History

- History deals with the experience of human life in the past. The study of history involves an investigation of the surviving evidence relating to such experiences. It brings students into contact with human experiences that are often very different from their own and fosters their developing understanding of the human condition and human motivation. Through its focus on the evaluation of evidence, it contributes significantly to the development of students' skills of critical thinking. Through its focus on research, it allows students the opportunity to develop their skills of independent learning.



# Geography

- Geography is concerned with the study of people and their environment. The subject will help students develop an understanding of the changing relationship between the physical and human worlds. Through their study of geography, students will develop geographical skills that will help them make informed judgements about issues at local, national and international levels.



# French/German

- There is a common syllabus framework for the teaching and examining of modern languages in the leaving certificate. The aims of both syllabi are to foster in students such communicative skills in the target language as will enable them to participate fully in classroom activities. To give learners a critical awareness of how meaning is organised and conveyed by structures and vocabulary. To help learners develop strategies for effective learning and to equip students with the cultural, social and political complexities of countries in which the target language is a normal medium.



# ART

- The Leaving Certificate Art syllabus is a broadly based course, which is made up of four units. These units should be linked together and based on everyday visual experience of the student's own environment. The practical work includes life sketching, still life, imaginative composition, design and craftwork. The history of art and appreciation is a broad course which covers Irish and European Art and also art appreciation.

# Construction Studies

- Construction studies introduces students to the knowledge and skills associated with construction technology and construction materials and practices. This is achieved through theoretical study and integrated practical projects which provide a basis for the thorough exploration of materials and processes.



# Design/Communication Graphics


- Design and Communication Graphics provides students with the opportunity for visualizing and comprehending information presented verbally or graphically. Problem solving and creative thinking skills are developed through analysis and solution of both 2 and 3 dimensional graphics. Graphics and design are communicated using freehand sketching skills, traditional draughting equipment and CAD.

# Technology

- The main aims of technology are to contribute to a balanced education, giving students a broad and challenging experience that will enable them to acquire a body of knowledge, understanding, cognitive and manipulative skills and competencies and so prepare them to be creative participants in a technological world. To develop a range of communication skills that will encourage students to express their creativity. To provide a context in which students can explore and appreciate the impact of past, present and future technologies on the economy, society and the environment.



# Physical Education

- The aim of Leaving Certificate Physical Education is to develop the learner's capacity to become an informed, skilled, self-directed and reflective performer in physical education and physical activity in senior cycle and in their future life.
  - **Leaving Certificate Physical Education Guidelines For Assessment**
  - Physical Activity Project
  - Performance Assessment
- 



# Further Information

- Further information is available on the following websites:
- [NCCA.ie](http://NCCA.ie)
- [DES.ie](http://DES.ie)







March  
2021



Colaiste Choilm  
Swords

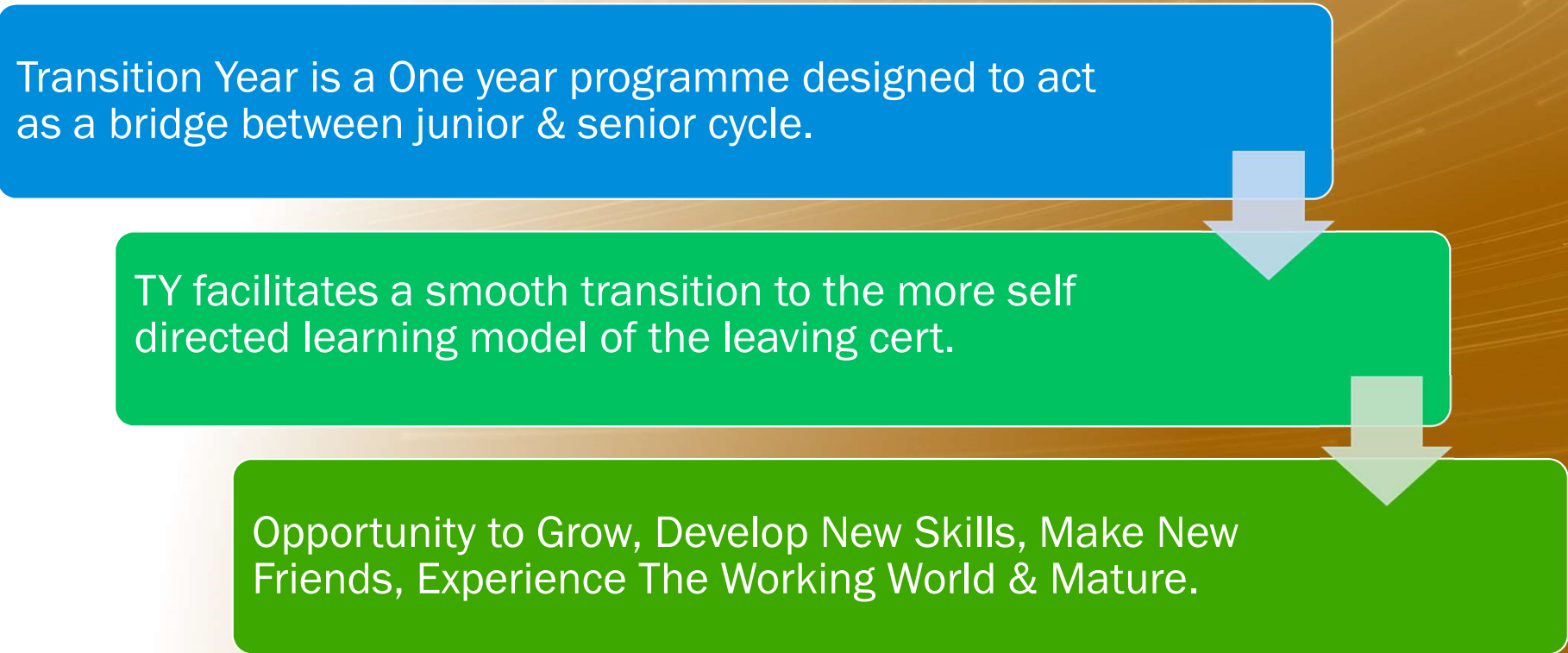
Transition  
Year

Information Night



# Transition Year Overview

Transition Year is a One year programme designed to act as a bridge between junior & senior cycle.



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graph TD; A[Transition Year is a One year programme designed to act as a bridge between junior & senior cycle.] --> B[TY facilitates a smooth transition to the more self directed learning model of the leaving cert.]; B --> C[Opportunity to Grow, Develop New Skills, Make New Friends, Experience The Working World & Mature.];
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TY facilitates a smooth transition to the more self directed learning model of the leaving cert.

Opportunity to Grow, Develop New Skills, Make New Friends, Experience The Working World & Mature.

# What are the benefits of Transition Year?

Discover	Discover New Skills & Interests
Become	Become A More Independent Learner
Develop	Develop Confidence
Make	Make New Friends
Gain	Gain Valuable Work Experience
Grow	Grow Maturity
Value	Value New Opportunities
Try	Try New Subjects



# Expectations of TY Students

Attendance

Punctuality

Openness

Try New Things

ADDITIONAL



# TY Subjects

Students have scheduled classes throughout the week.

Additional speakers and workshops are added in on a weekly basis.

Work Experience is each Monday : Student to find Work Experience themselves.

Irish

English

Maths

History

Construction  
Studies/Technology

Art

Science

Geography/World  
Wise Global  
Schools

Future  
Leaders/Gaisce

Modern Foreign  
Language

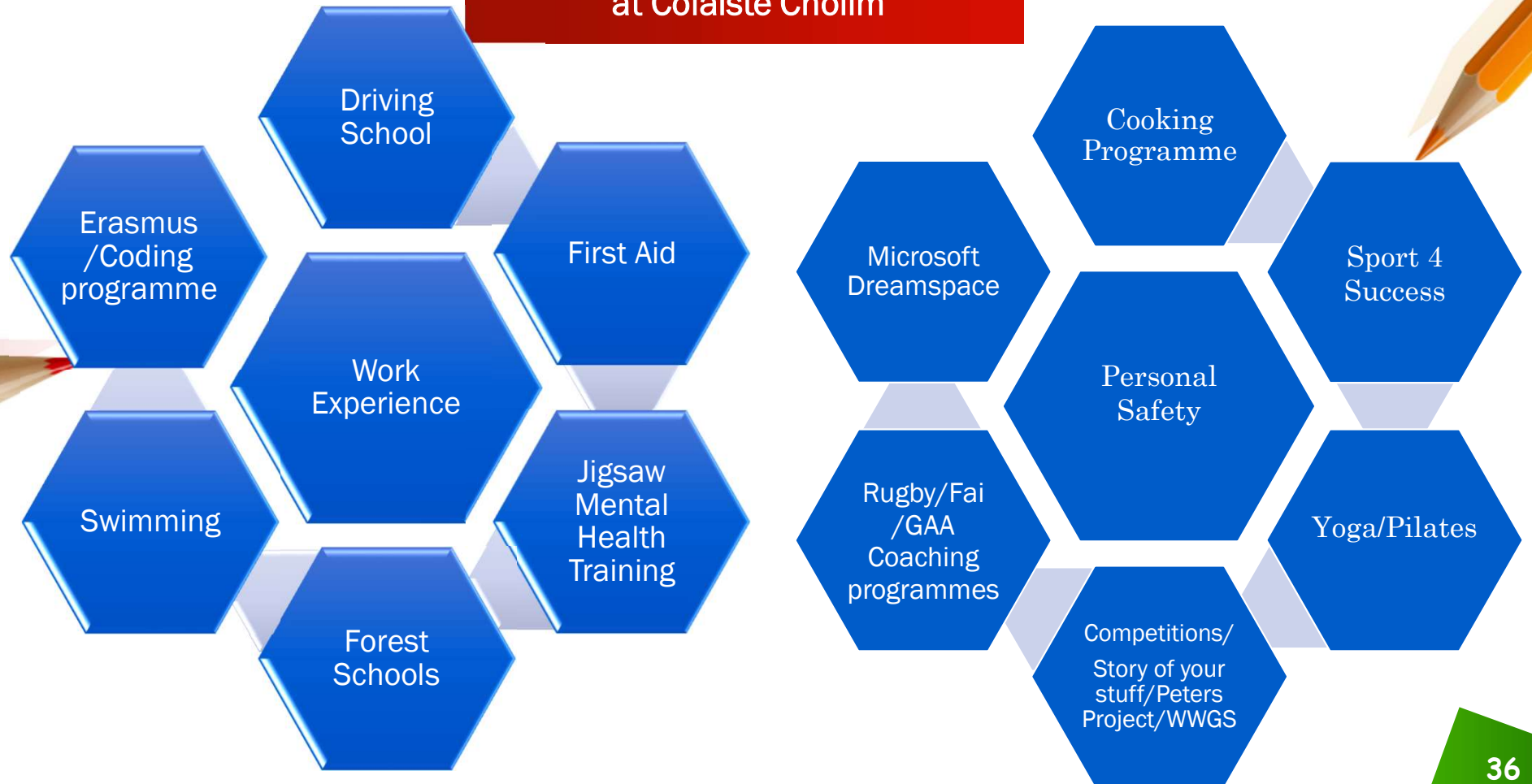
Careers

Business

Social and  
Life Skills

PE

## Other Learning Experiences in TY at Colaíste Choilm





# Work Experience



- One day per week for the full year.
- Choose an area of Interest to you.
- Change area after Christmas for a alternative experience.
- Reflections and journal completed to focus on new skills learned.

## *Sample student placements:*

Pet Shop, Car Dealers,  
Mechanics, Music Shop,  
GameStop, Library, Gyms,  
Restaurants, Accountants,  
Coaching.

# Assessment

- Attendance and Punctuality and Homework
- Work Experience diary and feedback
- Monthly
- Assignments, Projects, Tasks and Presentations expected as a variety of Assessment techniques used in other subjects
- Building up of a CV and Certificate portfolio
- End of Year student presentations to TY Team
- End of Year Graduation Ceremony with awarding of certificates earned throughout the year



# Costs

**The Transition Year  
fee is € 575**

€250 paid as non refundable  
deposit if you are successful

## Included:

All extra and co - curricular Trips including Bonding Trip  
overnight, Gaisce overnight Trip.

Student Journal,

Speakers, Workshops.

Coaching Courses,

Certificates

Graduation.





# Admissions Policy


- Application Form ,Interview and personal statement to form part of selection process.

“For acceptance into the Transition Year Programme, the school must be of the opinion that a student is capable of benefiting from participation in Transition Year.





## Next Steps.....

- 
- Talk it through at home
  - Take time to complete the Application Form – this will play a very important role in the selection process
  - First instalment of the TY fee €250, payable online if successful



TY 2021 thus far.....





Thank You!

Ms. Hynes, TY Co-ordinator & Year Head